



# Membership application





## Further information

### How did you hear about SLS?

- |  |  |
|--|--|
| <input type="radio"/> Information received at school/college | <input type="radio"/> Information from local SLS region/branch |
| <input type="radio"/> SLS training course/conference         | <input type="radio"/> Magazine advertisement                   |
| <input type="radio"/> Colleague referral/recommendation      | <input type="radio"/> Online advertisement                     |
| <input type="radio"/> News article                           | <input type="radio"/> Event                                    |
| <input type="radio"/> Email from SLS                         | <input type="radio"/> Other .....                              |
| <input type="radio"/> SLS website                            |  |
| <input type="radio"/> SLS publication                        |  |

### Main decision for joining SLS?

- |  |  |
|--|--|
| <input type="radio"/> Appointment to SLT                           | <input type="radio"/> Experience at an SLS event         |
| <input type="radio"/> Information received at school/college       | <input type="radio"/> Spoke to a member of the SLS team  |
| <input type="radio"/> Information received at SLS exhibition stand | <input type="radio"/> Dissatisfaction with current union |
| <input type="radio"/> Colleague referral/recommendation            | <input type="radio"/> Preview of SLS publication         |
| <input type="radio"/> Letter of invitation to join                 | <input type="radio"/> Membership package offer           |
|  | <input type="radio"/> Other.....                         |

### Keeping you up to date

SLS will send you information relating to your membership along with email updates during term-time (you can opt-out of this using the link within the email).

Please indicate which contact methods you are happy for SLS to use:

- Email: Yes  No
- Post: Yes  No
- Phone: Yes  No
- Text: Yes  No

Information on courses, conferences and other CPD activities from SLS.

Yes  No

Information from ASCL Premier Partners and other organisations about products and services that you may be interested in. Please note that these messages will be sent by ASCL, we never share your information with third parties.

Yes  No

You can view our privacy notice and find out more about how we use the information we collect and hold about you at [www.sls-scotland.org.uk/privacy-notice](http://www.sls-scotland.org.uk/privacy-notice)

### MEMBERSHIP SCHEDULE

I apply for membership of the School Leaders Scotland (SLS) and in doing so understand that I will also become a member of the Association of School and College Leaders (ASCL).

From: Month..... Year .....

### SUBSCRIPTION

Your subscription is allowable against income tax. Indicate your preferred method of payment (*below*) and complete the Direct Debit instruction overleaf.

- Annual Direct Debit     Monthly Direct Debit     Annual Invoice

Signature.....

Date .....

### TERMS AND CONDITIONS

a) I agree to abide by the terms and conditions set out in the SLS Constitution (available at [www.sls-scotland.org.uk](http://www.sls-scotland.org.uk) or on request)

YES  NO

b) I agree to abide by the terms and conditions set out in the ASCL Constitution and the ASCL Legal Support Policy (available at [www.ascl.org.uk](http://www.ascl.org.uk) or on request)

YES  NO

c) I agree to have my work address used as my postal address for the purposes of the Trade Union and Labour Relations (Consolidation) Act 1992.  YES  NO

d) I confirm that my postal address at the time of a ballot will be my work address where I can indicated *YES* in section c above and my home address where indicated *NO* in section c above  YES

e) SLS cannot offer representation or legal support for issues that arose before an individual was accepted as an SLS/ASCL member. Please indicate below whether you have an outstanding issue that is likely to require representation or legal support. (*If YES, please give details on a separate sheet of paper.*)  YES  NO

