

INCLUDED, ENGAGED AND INVOLVED

22 APRIL 2020 : RADISSON BLU, GLASGOW

DATE & 22 April 2020
VENUE Radisson Blue, Glasgow

OVERVIEW The Scottish Government published the updated report “Included, Engaged and Involved Part 1 - promoting and managing school attendance” in June 2019 and “Included, Engaged and Involved Part 2 - preventing and managing school exclusions” in June 2017. Both reports emphasise the importance of attendance at school to support the health and wellbeing of our young people and, ultimately, their life chances. Schools across Scotland have put in place strategies to better support attendance and monitor attendance. There are clear links to raised levels of attainment where attendance levels have improved. Likewise, there have been many strategies introduced to prevent exclusions. School culture, ethos and values play an important part in ensuring that there are positive relationships with learners. Hear the current strategic thinking and then, first hand, from schools who are adopting different approaches to supporting attendance and preventing exclusions.

TARGET AUDIENCE Middle and Senior leaders with pastoral/pupil support responsibility.

09.00 - 09.30 REGISTRATION

09.30 - 09.40 **Welcome & Introduction**
 Eileen Young, Professional Learning Manager SLS

09.40 - 10.30 **Session 1: Current Strategic Thinking on “Included, Engaged and Involved”.**
 Maggie Fallon, Education Scotland

10.30 - 11.20 **Session 2 : Nurturing Approaches in Secondary Schools**
 Paul McWatt, Education Scotland TBC

11.20 - 11.40 **COFFEE**

11.40 - 12.30 **Session 3 : Building Culture to reduce exclusions**
 Ross Hunter, Head Teacher Gracemount High School

12.30 - 13.20 **Session 4 : Keeping our learners engaged and invovled**

Iain Hughes, Rector Waid Academy

13.20 - 14.20 **LUNCH**

14.20 - 15.10 **Session 5 : Ensuring all are included**

Phil Alcock, Team Leader Support and Wellbeing Unit Scottish Government

15.15 **Close of event**